

# J'adore Paris! iMe gusta Madrid!

You are going to plan a school trip for a group of 20 Year 9 students and 3 teachers to Paris or Madrid.

You will be able to use the internet to help you do some research and to translate phrases you don't know the meaning of.

# Task 1: Exchange rates

When you are on your holiday you will need some spending money.

Look at the souvenirs you could buy in the city you are travelling to.

Choose at least five members of your family or friends to buy souvenirs for. Below list the souvenirs you have chosen for each of them and work out the total cost of these.

Family member/friend	Souvenir	Cost

Total cost =

Now use the exchange rate shown to work out how much this is in pounds.

The graph shows how the number of Euros to the pound has changed over recent years.

What overall trend do you notice on the graph?

Compared to 2010, is it cheaper or more expensive to travel to countries that use the Euro? Why?

A relative gives you £75 spending money to take with you on your trip - how much would this be in Euros? (Show your calculation)

What's the most number of souvenir mugs you could buy with this?



### Task 2: Reserving flights

Total cost of flights:





accommodation [Task 3] then make sure the total number of nights is the same) Leave UK: Return UK: Total number of nights: Go to the websites shown on the resources. Fly from "London all airports" (Londres (Tous les aéroports)) OR (Londres (todos los aeropuertos)) Fly to Paris or Madrid. Choose the dates for the trip and enter the required numbers Make notes here about the flights you have chosen: (The prices shown are per person. Clicking on the flights will work out a total cost for you.) Outward flight Leave London at (time): Arrive Paris/Madrid at (time): Length of flight; Cost per person:

Decide when your trip will be. (If you have already booked your

# Return flight

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Leave Paris/Madrid at (time):	
Arrive London at (time):	
Length of flight;	
Cost per person:	
Total cost of flights:	

EasyJet has just put out an offer. 25% off if you book for groups of 20 or more.

What does the cost of the flights work out as with this discount?

A friend of yours says that with the discount she managed to book flights for another group of students for £2750. How much would the flights have been **before** the 25% discount?



#### Task 3: Making hotel reservations

You need to book accommodation for the group. In front of you are two possible choices of hotel with their room rates. You can use the internet to look at the different hotels if you want to.

Choose a hotel to stay at.

Work out how many of each room you will need and the total cost per night.

Decide how many nights you will stay for (If you have already booked your flights [Task 2], use the same number of nights for this task).

Work out the total cost for the accommodation.



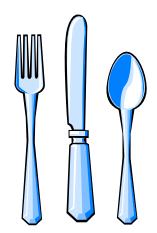


# Task 4: Buying a meal in a restaurant

You decide that the group will have at least one meal out together. Look at the 2 menus.

Use "www.wordreference.com".

What food would you order for yourself?



Now pick a selection of dishes/meals for your group. To make it easier for the kitchen you decide to order no more than 8 different dishes.

Record how many of each dish you'd need to order in the data collection sheet below - remember that it's for 20 students and 3 teachers.

Dish	Tally	Frequency	Cost	Total Cost

What is the total cost for all the dishes together?

You choose to add on a 10% tip - what does the bill now come to?

You want to work out how much your food would cost you in pounds.. Use the fact that  $\leq 1 = \pm 0.83$  to work out how much your meal would cost you back home.





### Task 5: Planning a day out

You need to plan a day out for the group around Paris or Madrid.

You have a Metro map and information on the main tourist attractions in the city (use the internet to get extra information on what you can do at each of them).

Assume that it takes about 2 minutes to travel between metro stops.

Also assume that it takes about 5 minutes every time you need to change onto a different Metro line. (The different lines are shown in different colours).

You will need to spend at least 1 hour at each place you visit.

You will need to allow at least 1 hour for lunch.

You should allow two half hour breaks - one in the morning and one in the afternoon - where students can have a drink in a café.

Plan your day out including

- 1. Times
- 2. Metro stops
- 3 Costs

You won't be able to visit everywhere, so choose your tourist attractions carefully.



